



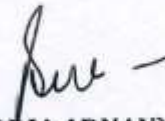
Government of Pakistan
Federal Directorate of Education

Academics Wing

Islamabad, the 8th August, 2019

NOTIFICATION

No. F.1-236/2019(Trg) FDE_____ Federal Directorate of Education Islamabad is pleased to approve and introduce Non Formal Education (NFE) Assessment and Examination System, which is based on the customized, accelerated and equivalent curricula to provide concrete basis for certification, equivalence and quality enhancement of Non Formal Education (NFE) centers. The NFE Assessment and Examination system will provide an opportunity to out-of-school children to complete primary education cycle or re-enter the formal school system under their right to education under article 25-A. Based on the approved assessment and examination system for Non-Formal Education (NFE), Examination wing, Federal Directorate of Education will conduct standardized examination of students enrolled in Non-Formal Education (NFE) centers.


(SAADIA ADNAN)
Director (Academics)

Enclosed:

Assessment & Examination Framework
For Non-Formal Education in Islamabad Capital Territory (ICT)

Copy for information to:

- Director Innovation & Collaboration
- Director Human Resource Management
- Director Communication and Outreach
- All Area Education Officers
- PA to DG FDE



Government of Pakistan
Federal Directorate of Education

**ASSESSMENT AND EXAMINATION FRAMEWORK FOR NON-FORMAL EDUCATION IN
ISLAMABAD CAPITAL TERRITORY (ICT)**

The Curriculum of Non-Formal Basic Education is in three packages. The mechanism for assessment/certification is proposed as under:

Packages	Academic Placement Test	Equivalence Level with formal system	Course duration	Proposed assessment (method and assessment conductor)	Quality Assurance(M&E)	Certification
Package A	At the time of admission by the concerned School/NFE Centre (Technical Support will be Provided by FDE and JICA)	For Kachi & Grade 1	8 months (Max)	Internal assessment will be done on completion of Package-A By teacher.	Federal Directorate of Education/Area Education officer	Certificate upon completion of Package-A will be Issued by Principal and Countersigned by respective Area Education Officer
Package B	At the time of admission by the concerned School/NFE Centre (Technical Support will be Provided by FDE and JICA) if the student claims that one has passed some classes placement test will be based-on Package A content	For Grade II&III	8 months	Internal assessment will be done on completion of Package-B By teacher.	Federal Directorate of Education/Area Education officer	Certificate upon completion of Package-B will be Issued by Principal and Countersigned by respective Area Education Officer.

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Package C	At the time of admission by the concerned School/NFE Centre (Technical Support will be Provided by FDE and JICA) If the student claims that one has passed some classes placement test will the based-on Package B content	For Grade IV& V	16 months	External assessment will be done on completion of Package-C by FDE.	Federal Directorate of Education /NEAS	Primary Certificate; equivalent to grade 5 and the candidate is eligible to apply for admission in grade 6 will be Issued by Examination section Federal Directorate of Education Islamabad
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Key Features of the Assessment and Examination system

Proposed Assessment and Examination system for NFE programe is a combination of both internal and external assessment that inherit blend of the teacher-based formative and summative assessment to be conducted by the examining body in ICT i.e. FDE. This combination is most suitable form of examination to ensure maximum validity and reliability.

Assessment type	Assessment levels	Stages of Assessment and Examination and responsibility analysis					
		Test items/ construction	Trainings/ Logistics	Administration/ conduction / Monitoring	Marking	Analysis/ results preparation	Dissemination of results
Internal	Package A	NEAS/FDE/JICA	FDE/JICA	School/AEO	School	School	Principal
	Package B	NEAS/FDE/JICA	FDE/JICA	School/AEO	School	School	Principal
External	Package C	NEAS/FDE/JICA	FDE/JICA	FDE/AEO	FDE	FDE	FDE

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Key features of the Assessment and Examination system of the Non-Formal Education is given below:

6.1: Internal Assessment (Teacher-based Formative Assessment)

Internal assessments are proposed to be conducted after completion of Packages A & B and be led by the teachers of the NFE Centre with extensive technical support from JICA/NEAS. In order to avoid bias that is considered to be among the major fears associated with teacher-based assessments, FDE/JICA/NEAS will develop standardized test items, which will provide teachers with options to choose from the available item bank and use in classroom-based assessments. The teacher-based assessments will be given a reasonable weightage (i.e. 10+90%) in the final assessment scores after conducting the external and summative assessment after completing Package-C (grade 5)

6.1.1: Defining learning standards

Learning standards will be defined as student attainment standards clearly defining the knowledge and skills students are expected to attain/ achieve at different stages of their education; Packages A, B & C. The curricula of NFE has been approved by the competent authorities define learning standards in a hierarchy of learning objectives for each subject, strands/ competencies, standards, benchmarks and students learning outcomes (SLOs). The curricula recommend assessments strategies as well which will serve as guiding principles for the test item developers, teachers and external assessment conductors.

6.1.2: Developing large scale standardized test items

Approved NFE curricula will be referred in developing the standardized test items, which will be used for both internal and external assessments. The process of developing standardized test items will be carried out carefully and be engaging assessment experts of the FDE/NEAS/JICA. Weightage given to each strand, standard and benchmark for the selection of test items must be referred wisely as well.

6.1.3: Ensuring validity, reliability and fairness of the test items

Validity, reliability and fairness of the test items will be ensured by applying the test items in the field, which will help in finalizing the valid and reliable test items. Valid test items will inform their ability to measure what they intend to measure and reliable test items will exhibit the characteristic of measuring knowledge and skills consistently and overtime (again and again). In addition, the test fairness will also be cared to make sure that it is bias free and doesn't discriminate any examinee and that it addresses gender, age, religious and ethnic status and others of this kind.

Designated assessments experts will perform the role of ensuring validity, reliability and fairness of test items for all the packages of NFE.

6.1.4: Developing teacher capacity

Developing teachers' capacity on formative and summative assessment; clarity of the concepts of assessment and on playing their legal role in assessment (developing test items/ question papers, conducting examinations (internal), marking and developing results and making right decisions that are based on the assessment findings); and facilitating the external assessment. A comprehensive module on both formative and summative assessment will be developed through FDE/NEAS/FDE experts and be repeated at times so as the teachers master assessment practices and play their due role vigilantly.

6.1.5: Developing the capacity of Federal Directorate of Education

Capacity of the FDE on assessment shall be essentially built; especially on areas such as; developing test items/ question papers with active engagement of teachers and experts, conducting examinations (internal) with active engagement of NFE teachers and supervisors of the concerned AEOs, marking, and developing test results and making right decisions that are based on the assessment findings (communicating results to the parents/ communities jointly with teachers), and facilitating the external assessment by FDE.

6.2: External Assessment (Summative Assessments)

As aforesaid, the internal assessment will take place at the end of Package-A to promote learners from Package-A to Package-B, similarly, another level of assessment at the end of Package-B to promote successful learners from Package-B to Package-C. But, in order to conduct an assessment at the end of Package-C, which is equivalent to Grade-5 of the formal school/ education system, an external assessment is required by a body legally entrusted with this task. It is appropriate to discuss that FDE will perform the role of conducting external assessment of all NFE programs in ICT and then issue valid certificates that are acceptable for enrollment in Grade-6 across ICT. FDE/JICA experts, jointly with the FDE Academics wing will develop test items, ensure their validity and reliability and develop questions papers for NFE students' internal assessment / examination.

Administrative arrangements for legalization of certificates

Administrative arrangements for legal and valid certification are explained below:

Package	Situations	Assessment type	Certification process	Quality Assurance (M&E)
Package-A, Package-B (including parts of Package-C)	From grade 1 to grade 5 (before completion of grade 5)	Internal	Initiated by: parents/ learner Recommended by: teacher Signed By: Principal NFE Centre Countersigned and further referral: AEOs Record of the certificates to be sent to Exam section FDE	Assessment Body
Package-C	Completion of grade-5	External (External examination will be conducted once a year to provide opportunity to FAILED learners and those who quickly master competencies of grade 5)	Legal and approved completion certificates to be issued by the FDE to the successful candidates; however, candidates not successfully passing the grade-5 examination will be issued a valid certificate showing "Studying in Class 5 th " status.	Being Standardized Exam monitored by FDE

Logistics

Logistical requirements of the process to develop the assessment and examination system will be specified and conveyed to JICA-AQAL who will be responsible to manage all logistics.

EQUIVALENCE

Equivalence mechanism for NFE programme is as under:

Packages	Equivalence	Certification
Package A	Up to grade 1	2 types of certificates: Grade 1 (completion for those completing "Package A" internal assessment) Grade 1 (ongoing/ during year)
Package B	Grade 2	Grade 2 (completion) Grade 2 (ongoing (during year)
	Grade 3	Grade 3 (completion) Grade 3 (ongoing (during year)
Package C	Grade 4	Grade 4 (completion) Grade 4 (ongoing (during year)
	Grade 5	Grade 5 (ongoing (during year)) Grade 5 (completion of grade 5 Centralized Exam certificate to be awarded by FDE)